

The Impact of Value Education on Professional Courses Students

Prof. G.C. Motwani

Director (Admin)

Skyline Group of Institutions, Greater Noida

ABSTRACT

Value Education means a positive effect for bringing about a synthesis of physical, intellectual, emotional, aesthetic, moral and spiritual values in a human being, Value Education must include: all dimensions – Thought, behaviors, work and realization and all levels – Individual, family, society nature and existence. It should encompass understanding of harmony at various levels, namely individual, family, society, nature and existence And finally it is to learn to live in accordance with this understanding by being vigilant to ones thoughts, behaviour and work The process for Value Education has to be that of “Self Exploration” it is a process of dialogue between what you are and what your really want to be. It is a process of being in harmony in oneself and in harmony with entire existence. Harmony is a precious treasure of human life Real success and satisfaction, happiness are the different facets of harmony if anyone is to enjoy the benefits of life to the fullest. it is necessary to develop and maintain harmony Between Body and Self, Between wisdom and habits , Between Self and Society, Between the purpose of life and method of living and Between will and nature

Key Words: Value Education, Harmony, Culture.

Introduction:-

Humankind is passing today through an acute crisis, and the reason behind this crisis is a disequilibrium between the progress that has been registered in recent times in the externalities of life and the progress or lack of progress in the inner realms of life, The human mind has achieved an enormous development in the building of a structure of hugeness and complexity. On the other hand, the contemporary human beings have not developed enough spiritual and moral capacity to manage the hugeness of structure and its complexity. The necessary to develop Value Education is paramount. The notion of value does not merely encompass aspects of educational attainment, but especially the aspects of curricula and their content focusing on peace, shared values, human rights, democracy, tolerance and mutual understanding, Educational institutions and education materials

should serve as a vehicle for peace dialogue and intercultural understanding. It has been revealed in the field of value education as mentioned below.

1. Education system at present is not congenial to value promotion.
2. Teachers themselves lack knowledge and rationale of values. They do not follow value.
3. Literature on value education is limited whatever is available is not of good quality.
4. Students are enamoured by modern fashion.
5. Families are also for getting their role as the first school of citizenship
6. Materialism has left no place.
7. Leaders have no values.
8. The aim of students is to pass the examination and not personality development.
9. Negative values like drinking, smoking, gambling are common among teachers and students.

Institutions have been benefitted from being able to have a holistic view of the education being imparted and infusing new energy. both students and teachers alike, In addition to, effectively dealing with issues like **Student Indiscipline, Ragging Strikes, Ban of Mobile Phones in Classrooms Respect to Teachers, Dress Ethics, Human Behaviour, Positive Mental Attitude, Self Motivation, Communication Skills and Knowledge, Body Language, Personality Development, Self- Confidence, Cooperation, Responsibility Tolerance Humility, Happiness, Honesty Unity, Simplicity, Cheerfulness, Purity of Thoughts, Mind And Action, Freedom Conservation of Human and Natural Resources – Earth, Fire, Water, Air and Power.**

Today, the majority of people is largely influenced and defines their true worth by material value such as social position, monetary worth, and external appearance of personal possessions. That misrepresentation of the source of true worth creates cultures of accumulation. Possessiveness, selfishness, and greed is the root cause of conflict, exploitation, poverty, and tension in the world. From time immemorial human beings have drifted towards ‘what I have’ “what I have received” ‘what I have kept’- not ‘who I am’ ‘what I have given, ‘what I have shared. It is the enlightened few

who help preserve human values for the human race and save the world from moral bankruptcy. The Brahma Kumaris are one of those few.

Developing the right understanding about oneself and the rest of reality through self exploration and realization of the inherent co-existence, harmony and self-regulation at various levels in existence is seen to be the real basis for imbibing universal human value and ethical human conduct. This is what will affect transformation towards a holistic worldview (human consciousness) which happens to be the purpose of value education. This is what is really crucial to ensure ethical conduct of profession as well. The identification of values, based on right understanding, enables the formation of a vision for humanistic education, human conduct and humanistic constitution that leads to a universal human order. This opens up a lot of scope for R & D to evolve holistic technologies and systems

Value or Holistic Education and Consequences of its Absence

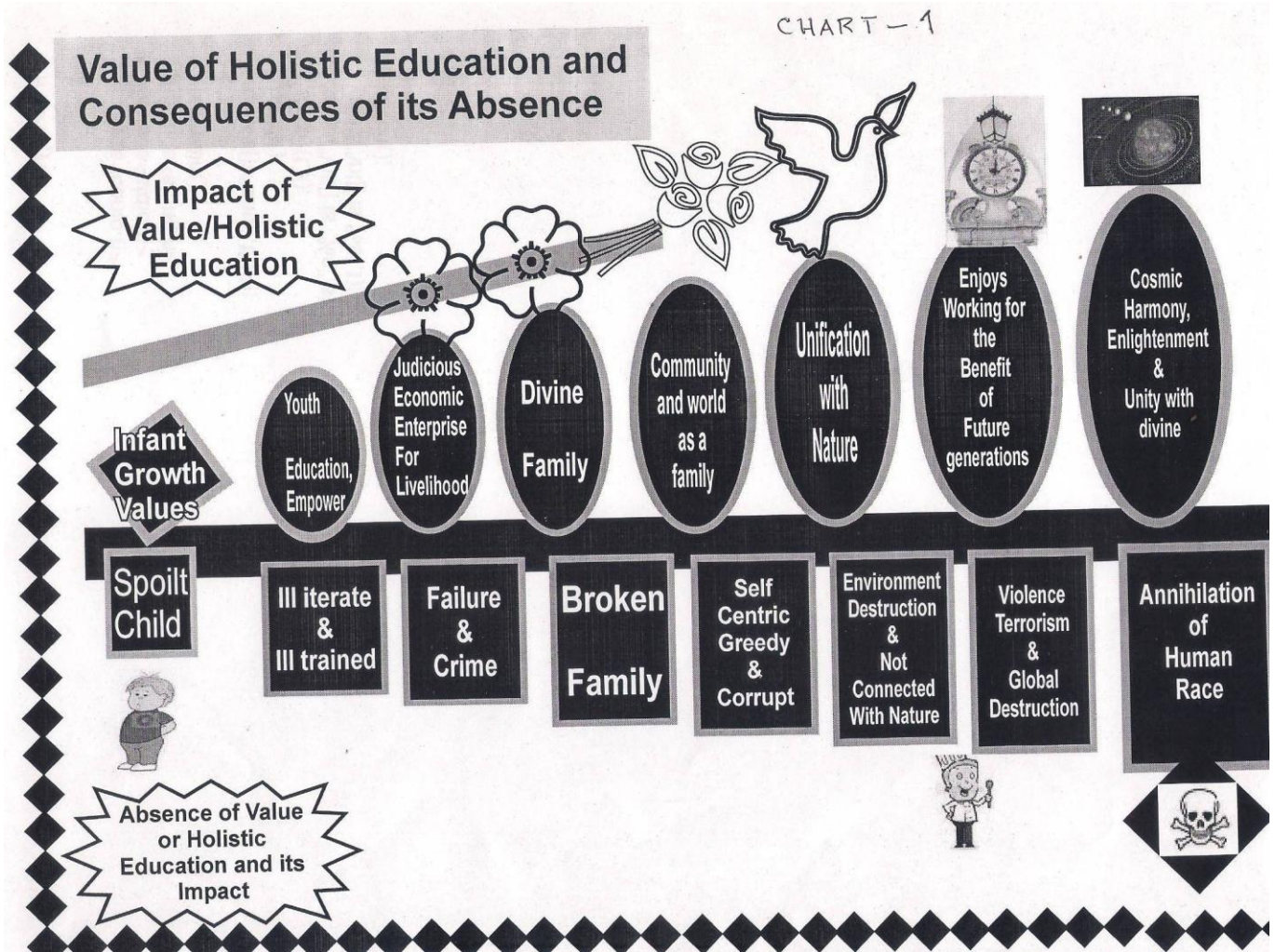
The Impact of Value Education are as follows:

1. Infant growth values
2. Youth Education, Empower
3. Judicious Economic Enterprise for Livelihood
4. Divine Family
5. Community and World as a family
6. Unification with Nature
7. Enjoy Working for the Benefit of Future generations
8. Cosmic Harmony Enlighten men and Unity with Divine .

Absence of Value or Holistic Education and its impact

1. Spoilt child
2. Illiterate and ill trained
3. Failure & Crime
4. Broken family

5. Self Centric, Greedy and Corrupt
6. Environment Destruction & Not connected with Nature
7. Violence, Terrorism and Global Destruction
8. Annihilation of Human Race

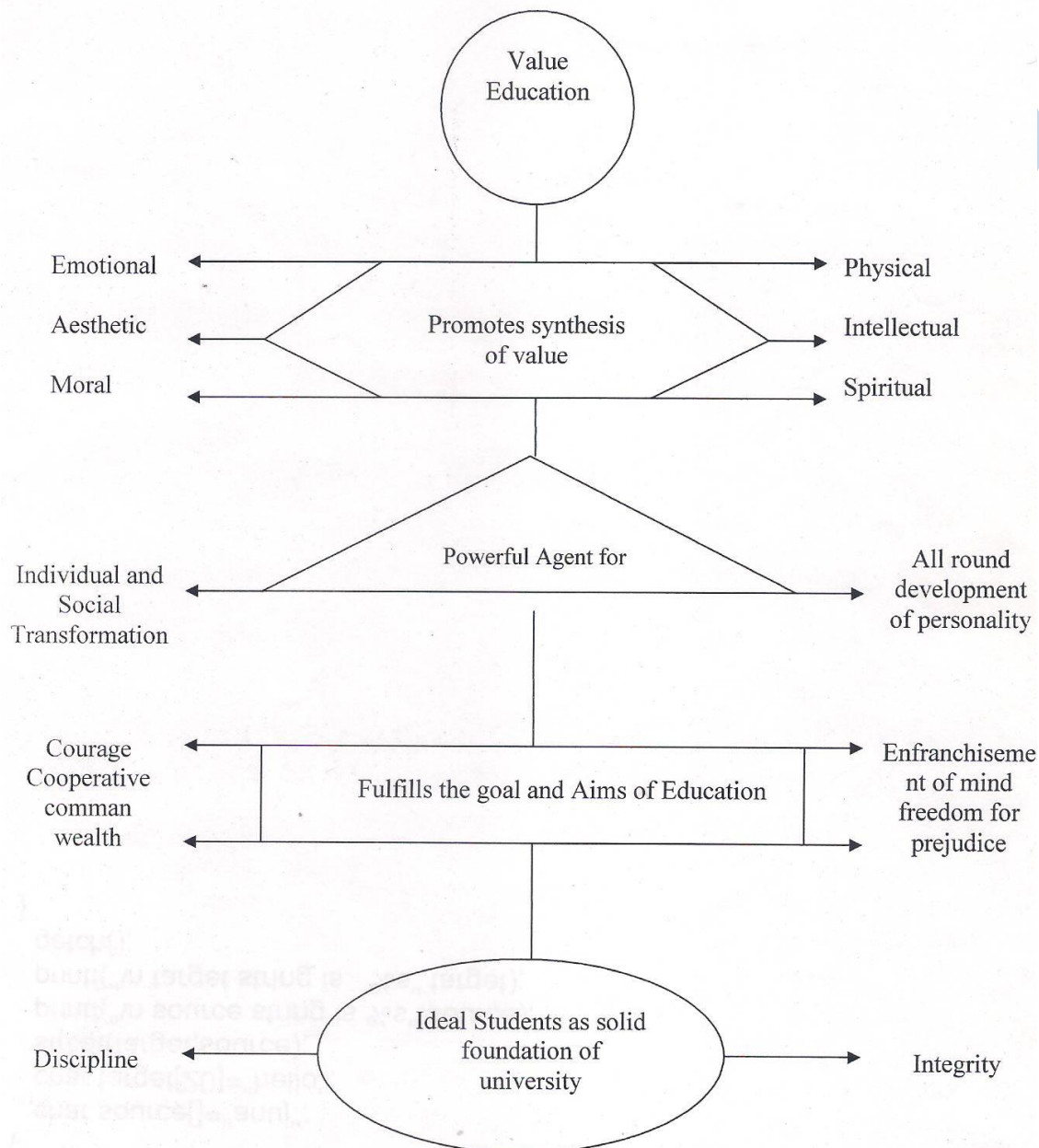


(Chart. 1: Value of Holistic Education and consequences of its absence)

IMPORTANCE AND NEED

Every sane person on earth would like the present day world conditions to improve substantially because, looking at the total picture of the world one finds that there are thousand times more thorns and thistles than roses or raspberries. Leaders, in many fields, have tried, in many ways to enhance the quality of life but the hopes and aspirations of a vast majority of the human kind have been belied. Various kinds of remedies have been applied or tried but, of late, it has become almost the united voice of all that Moral, Social and Human Values are the ultimate and the much needed remedy.

Chart-2



One dreaded ghoul that is hounding increasingly large number of homes and hearts is the Drug abuse and the alcoholic habit. The grave problem of drug-trade or use of narcotics is being faced by the police, the parents, the medical profession, the ministries of home and health, the department of customs and most of all, by the families. But inspite of hard efforts of the parents, government, the medical profession and the social reformers, the addiction to intoxicating drugs or narcotics is gaining epidemic proportions. Many educational institutions are worried about it because universities and colleges are becoming contact places and dens for drug- sales. All these concerned people or institutions agree that there is void in the minds of youth. They feel that the youth do not get adequate love at home. They are not adequately equipped mentally and morally to face the problems of adolescence and the challenges posed by new situations during and after study, especially when they have an exposure to the film and the TV and the rat race for jobs.

In the light of all the experience, it is being realized that there is need to reform the society, and to conduct some courses in Values and Human Rights because there is clear evidence that some attitudes and acts of some personnel of each one of these violate Human Rights and create atmosphere that is conducive to crime.

It has been rightly said that “every saint had a past and every sinner has a future”. Self-respect and Respect for others provide the answer to all or most of our questions about cognizable or non-cognizable offence. You need not have a Penal code if you have awakened these two character-building forces in the citizens of a country. These make the alchemy that cannot convert iron into gold or can change; waste’ into the ‘best’.

Tolerance and Patience are the guards that prevent your mind from getting derailed. These are the brakes which, if applied in time, save from head-on-collisions or severe accidents in public and family life. Good-will stops negative thinking, bad intentions, hatred, enmity etc. at source. It shows red signal to those thoughts, words or acts that have even the slightest touch of crime or sin.

If Truth become a casualty and Justice can be purchased by money, influence, pressure threats or bullying, and parties to the suit are treated without dignity then the society must think of creating the proper atmosphere by such values as Human Dignity, Rule of Law, Quick and inexpensive Justice and clean atmosphere.

Those who formulate government policy on Education and also those who teach say that the atmosphere in schools and colleges has undergone a sea-change during the last about 60 years or so. One major problem is the indiscipline and rowdism. In short that the majority of the students do not have any regard for the teachers and they are giving up the traditional values and form group of such characters who create nuisance or disturb the atmosphere in the campus, in the buses, on the roads and in colleges, even others than their own. The parents also are thus worried about the future of their sons and daughters own. The parents also are thus worried about the future of their sons and daughters because they are aware of such unhealthy and degrading atmosphere prevalent in academic institutions and they are afraid of their young ones falling in bad company.

Without understanding the self that thinks, how can we have positive thinking, self-control, self-confidence, self-respect etc.? Without understanding these, we cannot practice advanced and deep Meditation nor can we have deep, stable and inherent Peace. We must know that the seven major Evils-Sex-lusts, Anger, Greed, Attachment, Pride, hatred and laziness are born by identifying the self with the body which is material. It is the self or soul which has a moral dimension and if we do not realize this, moral values, if acquired by any other means, will not stay for long because all else is material, transient and ephemeral.

Mother is the first teacher and preceptor of a child. It is she who imparts the first lessons in culture and traditional values to the child. She plays a major role in preserving and transferring the cultural and spiritual heritage to the succeeding generation. Women can better impart lessons to non- violence and end corruption if they are allowed to play their social role and if male-domination over them ends. It has rightly said that “Where women are honored, there the deities or Gods dwell”.

If women decide that they would work for ending corruption, they can ask men not to bring any tainted money into house for they as devis, cannot use it, then the corruption can end.

In the modern- day world. It is impossible to transform the society and make it value-based without newspapers, periodicals and the electronic media taking the responsibility or cooperation in this work. It does not mean that the media are being asked to publish only some discourses or dissertations one moral teaching. The suggestion only means that they should facilitate informing the people of a proper vision of the Better World and in each one taking a big of responsibility to do something to bring about such a world. Building a Better world is not a small task, and it cannot be done by a few or a small number of people. Many have to get involved into this task whatever be their profession,

for transformation of each one of us individually will lead to the transformation of the world and the media can help in this task because Media has a wide out reach.

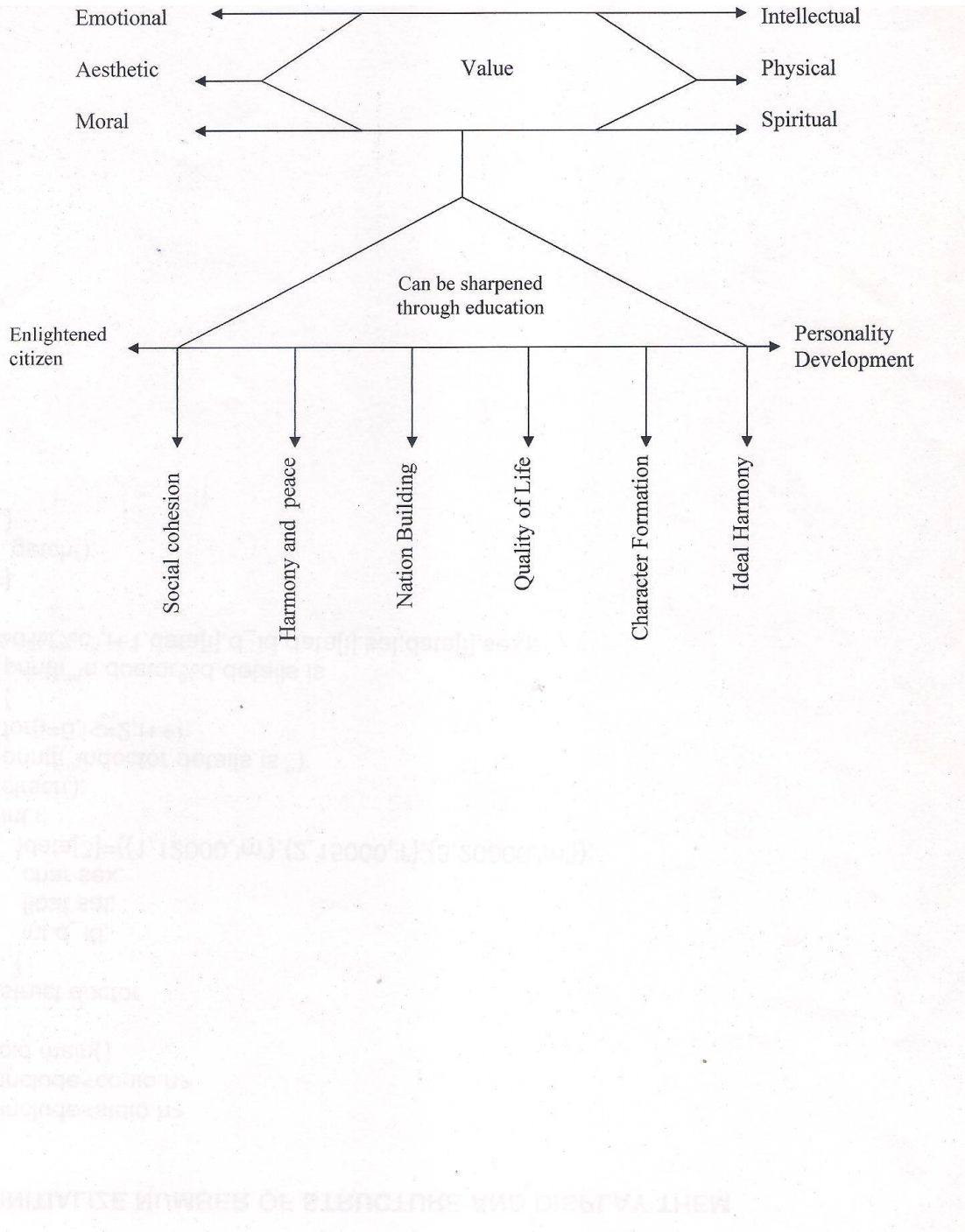
The Demands of Culture

The culture is a treasure of collected gems of experience and wisdom of ages, gifted by a lot many earlier generations. It is the essence of the distilled experiences of so many people, carried over from the past. It is the reservoir of tried and tested values norms, observances and principles that have taken, they form of life-styles, manners, etiquettes, folk-lore, celebrations, quotations, festivals and visual aid and performing arts such as dance drama, song, conventions, traditions and eve rituals.

There are different lands and different climates and yet there are some values, common to all of them. These are called Human values. There are the norms that all human being must observe for their own well being and also for the well being of the society. Without observing those values, the world cannot be a Better World nor can a human being, be a better person fit for being called ‘a human being’. Every culture demands that we ought to observe those values.

OBJECTIVE (S) AND SCOPE

The objective of any scheme of Value Education should not be to foster, inculcate or propagate any predetermined set or system of values. Instead, it should develop a deep awareness, and a deeper sensitivity, for all the value dimension of human existence. It should seek to generate capacity for making intelligent and independent value judgments in real life situations, based on principles and convictions they alone can provide responsible, value based leadership in the diverse areas of social and professional life, and simultaneously have the satisfaction of living a happy and worthwhile life. This philosophy of value education has been put to use in designing a course on Human values for the Engineering students of the Banaras Hindu University.



It takes a holistic view of life and its multifaceted value dimensions. The dimensions have been labeled as material values, societal values and psychological values, aesthetic values, ethical values and spiritual values.

Value education is addressed to the modern professionals. The quality of life in the present day society very much depends on the kind of values they bring to their professional work. It is important

that they possess not only a mastery of their specialized technical discipline, but also an understanding of the larger social, ethical, and human values framework within which they practice their profession. If used in a responsible manner, with a sense of service to the community, their professional knowledge, skills and authority can greatly help improve the quality of life for the general public.

There are certain management and engineering functions like planning, organizing, leading and controlling which are common to all organizations. Management science is the academic discipline which provides conceptual tools for performing these functions systematically and efficiently.

The goals of a business organization are defined in purely economic terms: maximizing profit, increasing market share and turnover, gaining strategic and competitive advantages.

The business organization shall have amongst its objectives the promotion and growth of the national economy through increased productivity, effective utilization of material and manpower resources and continued application of modern scientific and managerial techniques in keeping with national aspirations, and the organization shall be mindful of its social and moral responsibilities to the customers, shareholders, society and the local community.

We all want a business organization that our people are proud of and committed to, where all employees have an opportunity to contribute, learn, grow and advance, based on merit not politics or background. We want our people to feel respected, treated fairly, listened to and involved. And above all we want satisfaction from accomplishments and friendship balanced personal and Professional lives, and to have fun in our endeavours.

A values statement to the Engineering Company/Pharmacy/Hotels/Judiciary/ Hospitals /Educational Institutions consists of the following five items.

- We shall be a world class company dedicated to excellence and professionalism.
- Customer delight through total quality and service shall be our guiding force.
- We shall foster a spirit of entrepreneurial leadership and be a vibrant learning organization.
- Engineering business organization shall be an inspired team empowered by a culture of trust and caring, to serve all stakeholders.

- We shall be committed to community service and environmental protection.

Scope – Betterment of Youth

As electricity is the energy that moves machines, so also are youth the energy of nation Youth, who are physically well built, healthy energetic and efficient, mentally well- developed thoughtful, knowledgeable and innovative, psychologically enthusiastic and zestful, emotionally balanced, morally upright and strong and spiritually awakened to the transcendental realities, can lead a nation to the pinnacle of glory or to the Golden Age. If youth of a country are men and women of high character and creative, then all the people in that country will have a sound character and be of constructive habits because small children will find in the Youth a worthy example to follow and the elders will be goaded by the conscience to give up their lethargy and negative traits to make all efforts not to lag behind the youth, who are only new entrants to the active game of life.

The adolescents and the youth are generally idealistic and dreamers. The energy in them assures them that in a short span of time, they will attain this that and other goal but they find that the lack of the power of mental concentration, or attraction to the opposite gender or non-congenial atmosphere at home and at their place of study are great obstacles which frustrate them. So out of frustration, they become only ordinary citizens or some of them fall into the deep and dirty ditch of the vagabonds, the unruly and morally deprived group or they take to drugs, bad films and such other disorienting and degrading habits.

The youth also should awaken to the truth that the secular studies will enable them only to be earning members of the family, and be literate citizens but they require education in Values and Meditation also that can enable them to face the challenges of life.

Youth constitute the nerve centre of the nation, the heart of society or the life and blood of a country or community. They form the force that can build a nation or bulldoze all the development achieved over centuries. They are the ones who can either preserve the culture and the values and maintain law and order and can lead a civilization to new heights and it is they who can push the society downhill.

But what the youth do, depends actually on what they think, and what they think depends on what they learn, listen or read and see. So, it is of utmost importance to make provision for their exposure to what is good. If the society does not take steps, it works for its own doom.

We have seen that every professional group, age-group, etc. evinces interest in and need for some values to make their profession or age group better.

The following can be considered to constitute the smaller list (1) Dignity of the human individual, based on his spiritual identity (2) Love and Goodwill for all, based on the concepts that the World as a Family (3) Self respect and regards or respect for others (4) Humility (5) Honesty and Integrity (6) Purity and Cleanliness (7) Equanimity, Peace, Tolerance and Non-violence (8) Concern for the well being of all, Sympathy and Service (9) Unity and Cooperation (10) Effort for Excellence (11) Contentment and (12) Yogi life style i.e. Sattwa simplicity- sincerity Trusteeship .

In this way a deep reflection on these Values will lead us to the Conclusion that twelve Values are like twelve months of a year. As twelve months have 24 fortnights or 48 weeks or 365 days, so also these twelve Values include in them 24 or 36 or 360 big or small Values. If these twelve are observed in thought speech and action by all or at least by 9.16.108, professional students we will be able to build a Better World.

In today's competitive times with Time and technology at a rapid rate, it is easy to blame situations, place, other places and hold them responsible for our stress but the fact is that we ourselves are responsible for our state of mind. Management is not about managing situations or other people it is managing our own minds.

An organization is only as good as the sum total of its human resources. For an organization to be successfully competent, it needs to be progressive and provide an environment of transparent growth through learning and value based development in a structured manner. All aspects of life including profession, relationships, finances, social obligations, health and well being etc. are subject to change

w.r.t. time and hence are not constant but the only aspect that remains constant are our value systems. If our lives are guided by a set of core values as a backbone, we will be able to sail through the highs and lows of life. Today we find a lot of peacelessness and tension in our social relationships or atmosphere. The main reason for this is disharmony in our relations. This disharmony is reflected in various forms like jealousy, hatred, revenge, greed, violence, etc. so much selfishness has crept in our behavior that all the time we are thinking and bothering about our own comforts luxuries and gains, even at the cost of harming others.

Let us analyse as to what is the origin of disharmony. As, we all know, we are all made of two parts- Body and Soul. The body is the physical part which is perishable. The soul is the non- physical part which never ends. It is immortal the value of the body is only because of the soul. If the soul leaves the body, the body is like any other inanimate worldly object. It is the soul, which thinks, feels and decides. The source of all our emotions of likes, dislikes, love, hatred, attachment etc. is our soul only.

If we ponder and analyse deeply, we will come to the conclusion that the disharmony which exists in our society or even in the whole world, is only due to the impure and negative thoughts and feeling arising in our souls. This root cause gives rise to various adversities on the physical level. If our thoughts are positive and harmonious, the physical conditions around us, the environment and nature will automatically become harmonious and if thoughts are negative, i.e. full of hatred, jealousy, revenge, greed etc. are outer conditions will also become disharmonious.

The various karmas which we perform are also categorized good or bad according to the thoughts and feeling associated with it.

The question is how to develop good thoughts and what about the negative thoughts, feelings and actions of others which constantly disturb us? The answer to this is that one would have to emerge the divinity within.

With this in aim the Brahma Kumaris have developed a programme called 'Value Based Human Re-engineering' containing various modules to integrate spirituality and values into daily living of individuals so that they are in a position to lead a better quality of life. Rajyoga gives the benefits of purity and peace, better concentration, clarity of mind, relaxation, positive thinking and better, and quick judgment. These, in turn, improve one's abilities of Management through Self Development.

It is felt that the following factors generally determine the total personality of a person and these influence a person's performance also in his profession. So, it is necessary to dwell mainly on these in order to make it clear how Rajyoga bring improvement in these aspects of human personality.

1. Development of a positive world-view.
2. Development of positive attitudes.
3. Development of a positive personality.
4. Development of Healthy and happy behavior.
5. Development of Honesty and Integrity or character and moral qualities.
6. Development of the ability to maintain better relations.
7. Development of the ability to communicate effectively
8. Development of the ability to maintain certain balances.
9. Development of certain mental, moral and spiritual powers.
10. Development of the ability of conflict resolution.
11. Development of the ability to be relaxed and tension free.
12. Development of the ability to make quick decisions.
13. Development of enthusiasm and devotion to work.
14. Development of the ability to motivate and to inspire others.
15. Development of the ability of leadership.
16. Development of the ability of manage time.
17. Development of the plan and set goals

18. Development of the ability to organize and systematize.
19. Development of the ability of Personnel Management.
20. Development of the ability to maintain discipline and disciplinary action.
21. Development of the ability to inform, advertise or sell.
22. Rediscovering the Self-Understanding our core value world view is primarily profit oriented systems.

Salient Unethical practices in the Profession at present

In the present system there is no tangible mechanism to develop the ethical competence of the individual and the dominating world view is primarily profit oriented, Let us have a critical look at the contradictions and dilemmas because of the prevailing world view in profession today

- a. Corruption at various levels and in different forms
- b. Tax-evasion and misappropriation of funds
- c. Unethical nature of advertisements and sales promotion
- d. Cut throat Competition
- e. Adulteration and spurious production
- f. Exploitation at various levels

Self-transformation for the sake of world-transformation

In order to translate the vision of a transformed and a Better World, let each one of us be soul-conscious. Let each one of us have our love-link with the incorporeal God, the Mother-Father of all souls so that our love becomes sublimated and universal. Let each one of us make our profession Value-based.

Let us all- Scientists and Technologists, Religious leaders, Educationists, Jurists, Media persons, Politicians, Diplomats, Doctors, Businessmen and Industrialists, Administrators and Executives,

people devoted to arts and culture, Members of Unions, Associations and Social service institutions, Labourers, Youth, Women and Children-offer our co-operation, in whatever way we can, to build a better world. Certainly, each and every one has some talent, ability or specialty to contribute to make the world a better place. Also, let each one of us acquire some new special qualities and some more human values so as to be better and to create a better society.

Co-operation of various segments to make the World better

The world would definitely become much better if

- Religious leaders inspire people by their own exemplary character, enable people to experience deep peace by teaching them Mediation, and effectively advise and guide their followers to be viceless and non-violent.
- Politicians base politics on human values, put into practice their promises and pronouncements, make public life clean and keep the motto of service above self-interest.
- Educationists give due place to moral values and spiritual principles of a universal nature in education and teach history in such a way that it does not build prejudices among various communities and nations and instead, enables man to realize his proper role.
- Scientists and technology have touch of spirituality, are free from tension, and give theories and make things that enhance the quality of life and do not pollute the atmosphere, disturb ecological balance, increase insecurity or cause grave danger to existence.
- Business and Industry are based on ethics and on the idea of being trustees to God, and are such that they do not put so great a burden on the owner or the worker that he gets buried under it.
- Businessmen and industrialists make efforts to earn virtue, build a treasure of spiritual wisdom, work for common weal, produce goodwill and store imperishable wealth of holy knowledge.
- Art and culture inspire people to learn the art of happy living and to cultivate, in their mind, qualities such as compassion, kindness, contentment, and humility, and help man discover meaning in life and beauty in action.
- Businessmen and industrialist make efforts to earn virtue, build a treasure of spiritual wisdom, work for common weal, produce goodwill and store imperishable wealth of holy knowledge.

- Art and culture inspire people to learn the art of happy living and to cultivate, in their mind, qualities such as compassion, kindness, contentment, and humility, and help man discover meaning in life and beauty in action.
- Administrators keep in their mind the dignity of the human individual and deal nicely with man and use calmness and consideration as planks of their policy.
- Media, beside giving correct information, try to create goodwill and better understanding among people and promote moral good and give happy news as well.
- Jurisprudence is not without a touch of love for the human individual and Justice is easy, quick and less costly and Law is fair to all and is not bent to favour a few and to care less for others.
- Children and Youth are given parental love and atmosphere of a healthy and happy home and they get food, Education and chances that ensure their normal growth, and the children and the youth give respect and service to their elders and there is no communication gap among different age-group.
- Women are given a place of honour in society and are not exploited or treated as goods and chattels or as of lower grain.
- The socio-economic and political system is based on the principles of fairplay, justice and equality of opportunity.
- Doctors treat the mind besides the body and advise a patient in regard to healthy habits and emotional stability.
- Culture and Tradition impel the society and the kith and kin to look after the old, the infirm and the handicapped, giving them an atmosphere in which they can give manifestation to their human potential and can lead a happy life.
- The society abjures violence as means of solving problems or as expression of displeasure and indignation and gives up hatred, suspicion and divisive tendencies and, instead, makes progress, based on love, consideration for others and mutual concord and co-operation.
- Literature does not lead to confusion and conflict or to degeneration of human character but leads to refinement of human personality.

References

1. R R Gaur, R S Angal, G. P. Bagaria- A foundation course in Human Values and Professional Ethics
2. A N Tripathi-Human Values
3. Bramha Kumaris Educational Society, Mount Abu Rajasthan-Education in Values and Spirituality
4. Bramha Kumaris World Spiritual University Mount Abu- Living Values- A Guide book
5. Bramha Kumaris Educational Society, Mount Abu Rajasthan-Values in your life
6. Bramha Kumaris Educational Society, Mount Abu Rajasthan-Values in Society
7. Bramha Kumaris Educational Society, Mount Abu Rajasthan-Meditation and Values
8. Bramha Kumaris Educational Society, Mount Abu Rajasthan-Personal Development