



From the Desk of the Editor

Analyzing the present Engineering Education in India

In India Engineering education has its limits, there are 28 lakh B.Tech seats in India out of which 54% are vacant, a total of 12 lakh students are graduating every year, if we add everything in On campus/off campus/referral/entrepreneurship/higher studies, still only 5-6 lakh students are getting absorbed. Around 5 lakh students are somehow not able to do anything. 90% of the candidates who are getting absorbed are in IT/ITES sectors, even among the absorbed candidates only 10% have got jobs as per their skill and interest. About 90% people are not happy because job is good for nothing. Government does not have any checks and balance parameter. In fact the mess started from 1996 and engineering education has completely gone in the hands of hard core businessmen, governing bodies have become corrupt. Educators of our country have become extremely irrelevant, they are neither concerned with education, nor with students and their

future.

“Indian graduates do not have the necessary skills, that is why there is unemployment”. This statement is unjustified and suppress the reality of the scenario. First of all, does India have 28 lakh children with technical brain every year who can be given admission in engineering courses? Secondly, who is responsible for skill development? How did the students go away with a degree of 80% marks? If he has gone away with a degree of 80% marks without skill set, then his university is responsible, his teachers are responsible, the government is responsible. India needs deep retrospection in the engineering education system on a priority basis.

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